



2012 Adult-Gero Practice Analysis Executive Summary

Executive Summary

Adoption of the *Consensus Model of APRN Regulation: Licensure, Accreditation, Certification and Education* was the impetus for an American Academy of Nurse Practitioners Certification Program (AANPCP) practice analysis of adult-gerontology nurse practitioners. Practice analysis involves the creation and validation of a structured description of the practice of a profession. It is the first step in AANPCP's development of a new certification examination for adult-gerontology nurse practitioners. It is also required to meet certification program accreditation requirements.

A Task Force of subject-matter experts was assembled to create a draft description of the work of the adult-gerontology nurse practitioner. The draft description incorporated relevant content from the Association of Colleges of Nursing's 2010

Adult-Gerontology Primary Care Nurse Practitioner Competencies and the National Organization of Nurse Practitioner Faculties' 2011 Nurse Practitioner Core Competencies. The practice description consisted of 4 domains, 7 tasks and associated subtasks, 22 knowledge statements, and 12 procedures describing the work of adult-gerontology nurse practitioners.

A survey of 3,500 nurse practitioners was conducted to gather evidence regarding the accuracy of the draft description created by the Task Force, and to gather data for use in constructing test specifications for a new certification examination for adult-gerontology nurse practitioners.

In the survey, participants made importance and frequency ratings for the tasks, knowledge areas and procedures, and also rated the time spent in each domain as well as the domain's importance. Participants also indicated the percentage of a new examination for adult-gerontology nurse practitioners that should address each of the four domains.

The survey results validated the domains, tasks, and all 22 knowledge areas, as well as 8 of the 12 procedures. All validated elements will become testable content for the new certification examination. Two-dimensional test specifications were created directly from the survey data, creating the foundation for content-valid examination forms.